

KNOWLEDGE CONSTRUCTION

Target

Students are more or less obliged to work together on a task because everyone has different information.

Work method

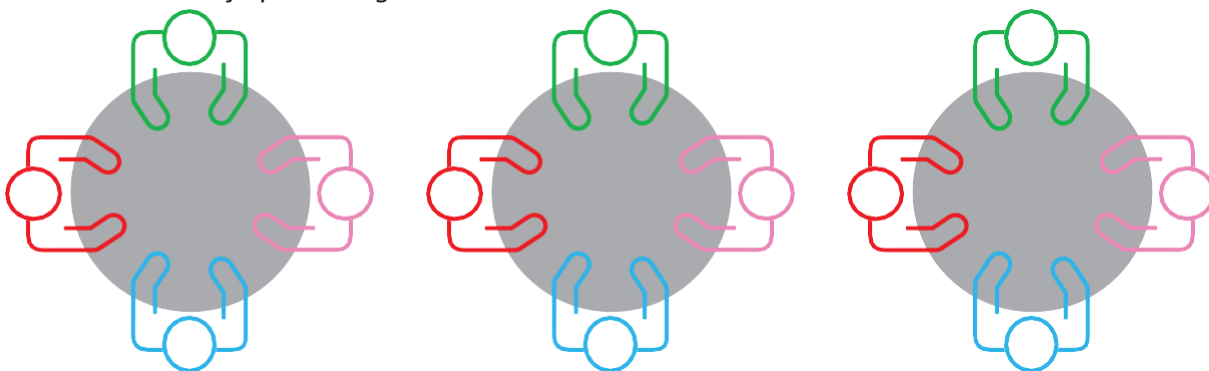
Step 1: The material (the learning material) is divided into (2, 3, 4, ...) equivalent and logical parts. The material is structured so that each subtask can be performed independently of the other subtasks. Each student in the group is given a different subtask.

Step 2: Each student studies the assigned section. If necessary, supporting questions or assignments can be added.

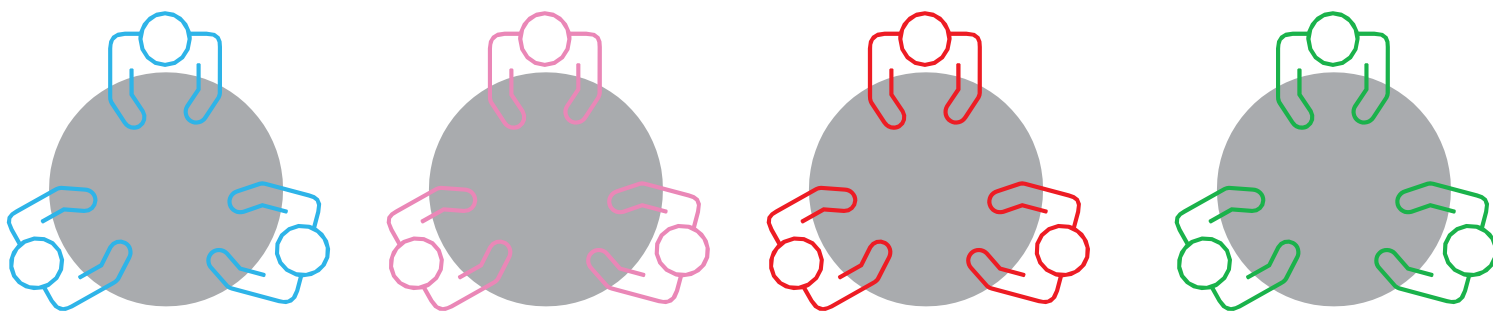
Step 3: Group exchange: students present to each other, possibly as part of an overall group assignment.

Step 4: Groups go back to original group. So that the different info comes together. The teacher checks that all members understand all the material.

Steps 1 and 2: individual info processing



Step 3 group consultation same info



Step 4

