## Target

Students share information with many partners.
Students hear different perspectives.

## Work method

Students sit/stand in two circles facing each other. They are positioned to sit/stand in pairs. Students share information with each other (timed), give their answers to the question/ assignment/ problem.


The outer circle now shifts one place 1
(or $2,3, \ldots$ )(in the same direction) on so they have a new partner.

Information is being shared again.
Thus, most of the questions/problems/assignments are more or less resolved.

Examples:
Series of multiple-choice questions
Sets of commands on graphs Series
error/good
Sets of corresponding symbols, definitions, units, quantities, words,
expressions,
What do you know about ... a historical
figure, a definition, an application?



Idea:
The students in the inner circle have cards with a problem to be solved by consulting three people. (If necessary, also give the people from the outer circle information cards)
Peer evaluation: students assess the contribution of the three "passers-by"

