

THINK-SHARE-EXCHANGE

Target

Students have input. Students talk briefly about the question. Everyone is involved in the teaching-learning conversation.

When

In teaching blocks where traditional questioning techniques would be used

Work mode

Step 1: Thinking

The teacher asks a question and asks everyone to think about it (at least 10 seconds).

Step 2: Sharing

In pairs, students discuss the correct answer. (Possibly this can be further structured, e.g. pupils on the window side first, then the others). Opportunity to adjust the answer.

Step 3: Exchange

The teacher randomly assigns students to answer, there is no direct comment on the content, but the question is passed on to other students.

Examples:

Languages:

Who is the main character in the story?

What was the name of "Lucy's" brother ?

How would you react to what "Lucy" said in the story?

What kind of person is he, giving what "Adam" said?

Give an alternative response to what 'William' asked Lucy.

