

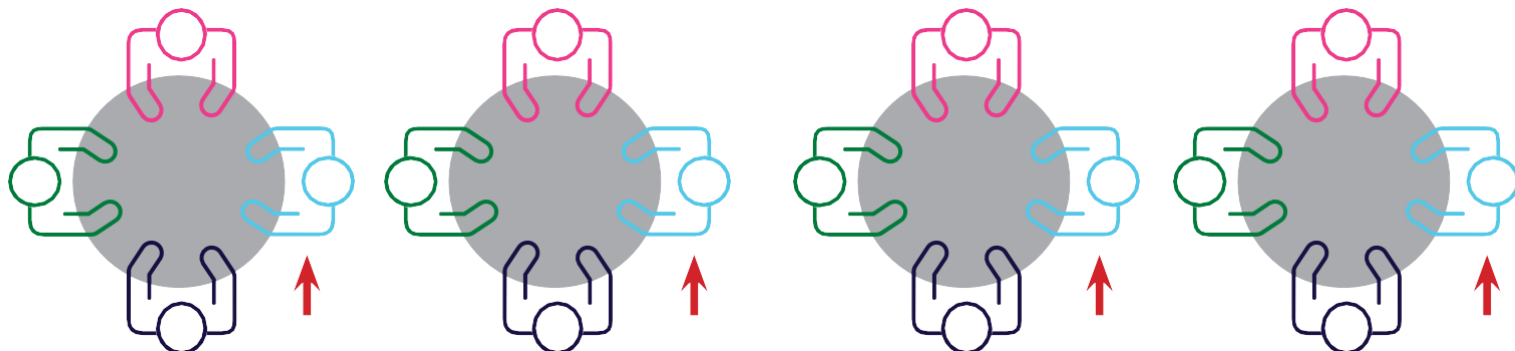
LOTTERY WINNER

Target

Making sure everyone knows what the outcome of the group is (and thus participates in shaping the response)

Work method

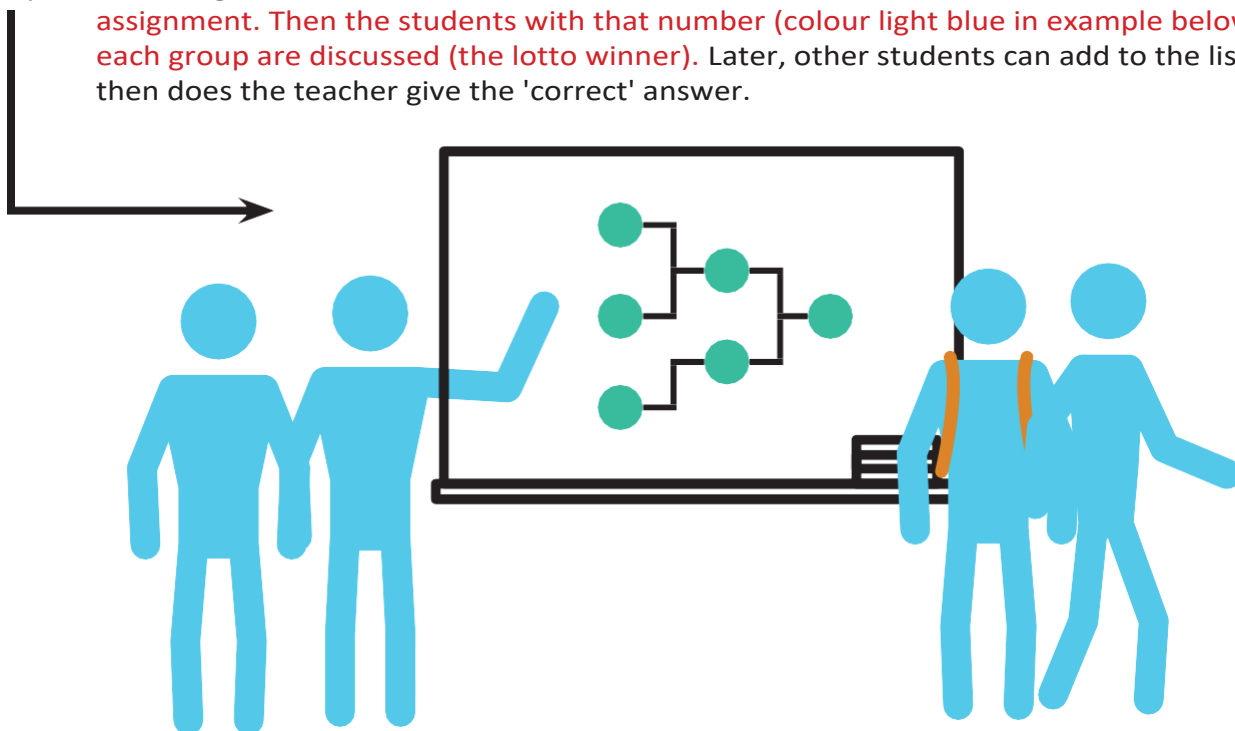
Step 1: Instruction: the teacher gives each student a number (colour) or each student gives himself a number (colour).



Step 2: The teacher announces that each group member must achieve the set goal and that debriefing, reporting or representation will be done by any number. He represents the group

Step 3: Get to work in groups.

Step 4: debriefing. The teacher names the numbers/colours with which she will discuss the assignment. Then the students with that number (colour light blue in example below) from each group are discussed (the lotto winner). Later, other students can add to the list. Only then does the teacher give the 'correct' answer.



Example:

You have X minutes to graph the solution....

You predict what will happen if...

Each group discusses one type of radioactive decay

Each group discusses one application of the laws of optics

Each group discusses the role of a magnet in the following devices: