

# BACK AND FORTH

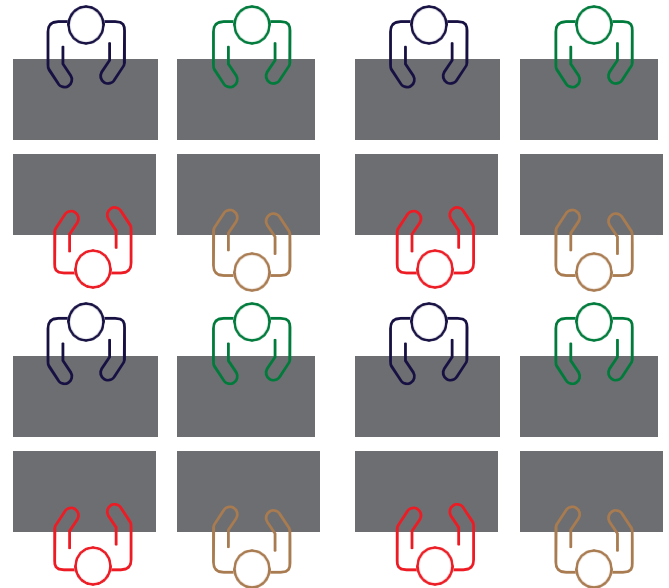
## Target

Students take in information, process it and pass it on to each other. They are supported in this by the expert groups.

## Work method

### Step 1: BASIC GROUP

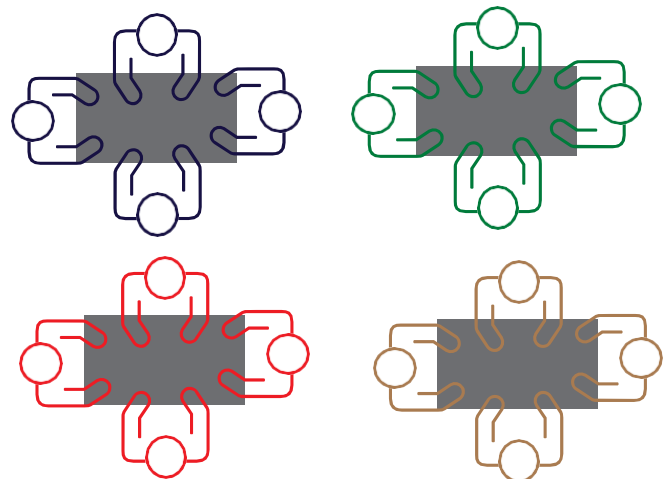
The facilitator forms groups of e.g. 4 students. He numbers or colours the participants in each group. All equal number/colour in the different groups receive the same information and assignments (distributed information per group). The participants work out their assignments and information individually.



### Step 2: DESIGN GROUP

The participants with the same assignment now sit together, put their findings and solutions together and question each other about their assignment. They all take notes, because later they have to go back to their base group to report back.

Students are also given the task of deciding together how to convey the information in the base group.



### Step 3: back BASIC GROUP

Each 'expert' now reports to the base group on their subtask.

To give an extra guarantee that the correct information is passed on, two experts can be provided for each subtopic.

This allows students to correct and support each other. It is also advisable not to limit the puzzle to mere theory, through processing assignments and/or exercises to be provided in the expert group or last base group.

