

STORM AND CONSTRUCTION

Target

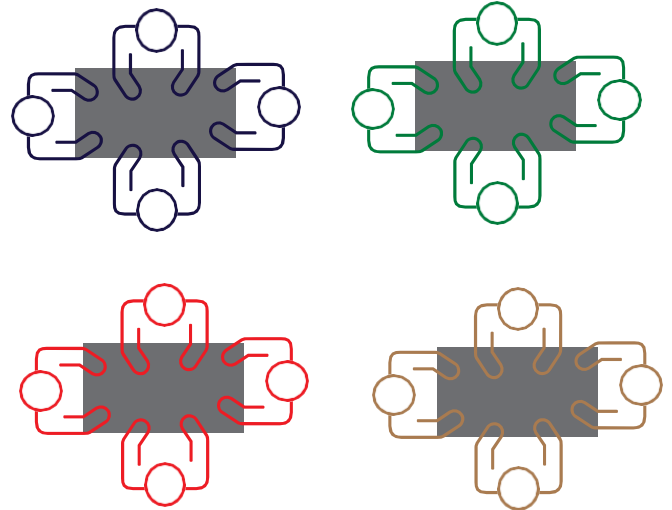
Students take in information, process it and pass it on to each other. They are supported in this by the expert groups.

Work method

Step 1: STORM GROUP

The facilitator forms groups of e.g. 4 students. He numbers the participants in each group. All equal numbers in the different groups receive the same information and assignments (distributed information per group).

The participants with the same assignment sit together, put their findings and solutions together and question each other about their assignment (STORM phase). They all take notes, because later they have to them to a mixed group. In addition, students are also given the task of deciding together how to convey the information in the BOUW group.



Step 2: BUILDING GROUP

Each 'expert' now reports to the BUILDING group on their task. They BUILD the individual knowledge into a coherent view of the task

To give an extra guarantee that the correct information is passed on, two experts can be provided per STORM group.

This allows students to correct and support each other. It is also advisable not to limit the puzzle to mere theory, by providing processing tasks and/or exercises in the expert group or last base group.

