

TEAM MAP

Target

Clarify or develop concepts in students. Helps students clarify relationships between concepts/concepts. Helps make connections between different concepts.

Get to know students' starting situation + smooth start + avoid too boring repetitions

As an evaluation tool (How do students make connections, do certain things need to be highlighted again?)

Work method

All pupils are given a pen in a different colour. There is 1 large paper per group.

They write the core concept they need to work on in the middle.

Taking turns, they each individually/particularly note an important sub-concept/aspect of the concept/key words.

Then each student may (individually) add other sub-concepts or draw connecting lines.

Students who are less fluent or have better drawing skills can add symbols, draw graphs, experiments, applications or things instead of just writing down words or sentences.

(TIP: Each student makes his or her own contribution first. Only then are the cards/papers put together (glued together) and try to make one team card).

Examples:

Theme in the media - Difficulties in society - The use of mobile phones - Energy - Medicine

Languages: examples:

Translations of words in different languages Different types of questions

Styles of writing

